

SAINT VINCENT DE PAUL SCHOOL PARENT/STUDENT HANDBOOK

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MISSION STATEMENT

Learning through Christ, the Saint Vincent de Paul School family strives to excel in knowledge, service, leadership, and faith through Roman Catholic Tradition.

BELIEF STATEMENT

The philosophy of Saint Vincent School is based upon the concept of Catholic education as a means of developing the total child. The school exists to assist the parents in the religious, intellectual, psychological, social, emotional, cultural, and physical growth of each child. We believe that cooperation among school, home and parish community will facilitate the following beliefs:

- + Providing a quality educational environment through a partnership of parents, teachers, students and parish community.
- + Various creative learning methods will encourage individuality
- + Building and modeling a community of faith by communicating the Gospel message of Jesus.
- + Introducing and encouraging the obligation and experience of service
- + Providing a values-based education.

Saint Vincent de Paul School supports the Diocese of Columbus in creating and maintaining a serious academic climate, which provides students the best opportunity to become productive, contributing citizens of the world.

NON-DISCRIMINATION CLAUSE

St. Vincent de Paul School does not discriminate on the basis of race, color, national or ethnic origin in the administration of educational, personnel, and admission policies, and in athletic and other school programs.

ACADEMICS***Curriculum***

Course of Study – St. Vincent de Paul School follows the Diocesan Courses of Study K-8 for each subject. These Courses of Study are revised by diocesan committees on a rotational cycle. The Courses of Study provide the philosophy and goals, program objectives, scope and sequence of instruction, and methods of assessment. State standards in relation to competency-based education are addressed through the appropriate course of study. A diocesan textbook selection process provides the resources upon which a local

decision for adoption is made. Resources, including textbooks, library acquisitions, supplementary equipment, technology and materials, are chosen through recommendations of teachers and other certified personnel and approval is based on merit and available funding sources.

Achievement Tests

The **Terra Nova Test** will be administered from **October 20th through the 24th** for grades 2-8. The format of the test includes multiple assessments such as: multiple choice and short answer responses. This design will emulate the State of Ohio Proficiency Testing program and will allow students to become more familiar with the new forms of standardized testing. Other standardized tests will be administered:

- **STAR** which will be completed electronically at least 3 times a year for Reading and Math
- **ACRE** for 5th & 8th grades for Religious Education.

Students who miss days of testing due to family vacations will not be able to make up the test.

ACCESS TO STUDENT RECORDS

No data shall be released about students without the written consent of the parent(s)/guardian(s) of a minor student or of the student who is 18 years of age or older. Those who are permitted to view an individual student's records are:

1. school personnel
2. parent(s)/guardian(s) of a minor student
3. the student who is 18 years of age or older
4. non-custodial parent of an individual minor student unless denied access by a court order
5. officials of other schools to which the student transfers

Parents(s)/guardians(s) of an individual minor student or a student 18 years or older may request a copy of any item in the file.

All others are denied access unless they have a subpoena or the written permission of the parent(s)/guardian(s) of a minor student or of the student who is 18 years of age or older. School personnel may release information concerning students for research and statistical purposes as long as the individual student's identity is protected.

- Records will be kept for students for five years then they will be shredded.

ADMISSIONS POLICY

1. Children of active pledging parishioners will be given priority to the extent class size allows in all grades.
2. If there are more children registering for any grade than there are spaces available, the children will be accepted in the following order:
 - First – A parish family whose children currently attend St. Vincent de Paul School.

- Second – Siblings of non-parishioner families currently attending St. Vincent de Paul school K-8
 - Third - Other parish families will be taken in order of their registration in the Parish.
3. Children of other/new St. Vincent parishioners will be admitted, providing the family agrees to support the parish by becoming registered and contributing parishioners.
 4. Children of registered and contributing parishioners of other parishes having no school will also be admitted. Parish guidelines for tuition will be followed.
 5. Children of other faiths are welcome providing the class size permits.
 6. These priorities are guidelines only. The pastor and principal shall have broad discretionary authority in the application of these guidelines in specific situations.

Notes:

- The intention is to apply the policy to all grades including pre-school, time limitations for enrollment would be published early within the parish.
- Active Pledging Parishioners is defined as those that regularly attend weekend masses and financially contribute to the parish.
- This policy also applies to the priority rewarding Jim Delozier Scholarship money after application process.
- St. Vincent de Paul school strives to maintain a class size of 25 students per classroom K-8.
 - Diocesan guidelines limits are 30 students in Kindergarten and 35 students in grades 1-8.
 - The pastor and principal have broad discretionary authority in the application of classroom size and variables.

ARRIVAL & DISMISSAL

The official school day is 7:45 a.m.-2:30 p.m. for grades Kindergarten-8. The building opens in the morning at **7:30a.m.** Children should **immediately report to their homeroom.** Please consult the school calendar for days not in session. Students should not enter the building before 7:30 a.m., unless they are reporting to the SACCP room. Morning School Age hours are from 7:00 a.m.-7:30 a.m. The child must be pre-registered for this program and you will be charged for using this service according to the SACCP Handbook.

School Arrival/Dismissal Procedures

1. All students should arrive no earlier than 7:30 a.m. unless pre-registered for SACCP.
 - a. When arriving at school students should go directly to their homerooms.
 - b. Students who are tardy should report to the secretary **before** entering the classroom in order for their name to be removed from the absentee list. Students are considered tardy in 5th through 8th grade if they are not in their homeroom at 7:45 a.m. and K-4 students at 7:50 a.m.

- c. Any student missing more than an hour of school will be given ½ day absence
2. School is dismissed at 2:30 p.m.
 - a. Students waiting for parents must wait inside the gym or school lobby. Students will not be allowed to wait on the playground or in the gym without adult supervision.
 - b. Children who are walking should leave the school grounds immediately upon dismissal.
 - c. All children not picked up by 2:45 p.m. will be asked to wait in the office. If children have not been picked up by the time the office is to close (3:00) children will be sent down to SACCP (after school care) and parents will be responsible for payment.
 - d. Students and parents need to vacate building by 3:00 unless they are attending a school sponsored event or practice. This includes school gymnasium and restroom facilities.

AFTER SCHOOL HOURS

Students are expected to not loiter in the school building after school hours.

- The School Gym must be vacated by 2:45 except for athletic, arts, school or SACCP events.
- Playground facilities for community use after school are available with parent supervision. School playground rules still apply.
- Please defer to faculty, after school care staff and athletic supervisor for use of school facilities and grounds.
- Students are not permitted to re-enter school after 3:00 p.m. unless they are here for a school/parish activity. This includes use of restroom and drinking fountains while using playground, unless accompanied by an adult.
- Courteous behavior is expected to others who are using the building for schedule events. School rules and expectations of behavior still apply. (Jumping, skating and running are not permitted through the halls or the gym).
- No students are permitted to play on the church lawn or climb any of the trees on school or church property during school or after school hours.
- No outside school doors may be unlocked or prevented from locking at anytime without direct permission from the principal. Please understand this is for the safety of everyone inside the building.

***Please see student cell phone usage on page 23**

ATTENDANCE AND ABSENCE POLICY

Attending classes is a basic requirement for academic success. Any absence detracts from this requirement and prevents the student from fulfilling an essential condition for earning credit for scholastic work.

On this basis, the school is justified in refusing credit to any student who misses 28 days, prorated per marking period, whether the absences are excused or unexcused. (Ref. Diocesan policy 511.3) An exception to this would be in the case of a student who is hospitalized or suffering from an extended illness or injury and who was able to make up the work through tutoring or some other type of aid approved by the principal. Students who miss classes regularly or take extended vacation on school time cannot demand the privilege of earning credits by special, individual assistance from faculty members, “make-up”, or special exam.

Definition and Record of Absence

Excused absence includes personal illness, critical illness in the family, and quarantine in the home, or death in the immediate family.

An **unexcused absence** includes: illegal detention by parents, truancy, or absence without prior written notice.

- If a student **misses more than 5 days in a 9-week period**, we **must** have a doctor’s excuse.
By law, a record of attendance and tardiness must be maintained as part of every student’s permanent record. Excused absences are those listed above; absences due to vacation will be considered unexcused. Requests for medical and dental appointments will be considered excused if they are not sought too frequently and if they do not exceed one half day each time.
Excused and unexcused absences are marked on an attendance records as a day out of school.
- **Absence from school more than one hour will be recorded as a half-day’s absence.**
- **A student must be in school for a full day in order to attend practice, to play or participate in any after school related activity on the day of the event or to participate the next day.**
- St. Vincent de Paul School **will not tolerate excessive tardiness**. Late bus arrival aside, it is necessary to instill a sense that punctuality is important.
 1. Students who are **tardy more than four times (of their own volition)** per nine week period **will lose a recess** on the **fifth tardy**.
 2. On the **sixth tardy**, students may be given an **In-School detention**.
 3. On the **seventh tardy**, a meeting to resolve the problem tardiness will be scheduled with the parent, student, teacher, and principal as well as the student will wait in the office until the next period to enter their classroom to avoid class disruption
 4. On the eighth tardy or each offense after, the student will receive an in-school suspension.

Reporting Absence, Student Return and Doctor/Dentist Appointments in order to meet state mandates for record of attendance

- When a child is going to be absent, please call the school office before 8:30 a.m. and/or leave a message on the answering machine. In compliance with the Child Safety Act, the school secretary or nurse will call the home or work place of anyone who has not called by 9:00 a.m.
- In addition to a phone call, the student is to bring in a written excuse upon his/her return. The note is to explain any and all days absent, and must contain the dates of the absence and the signature of parent or guardian. These notes are kept on file in the health office.
- ***Sign-out for Doctor/Dentist Appointments- Must be pre-approved by the school office.***

No student will be dismissed from the building until an adult comes to the school office to meet the student. A “sign-out” book is kept on the table in the main office. The adult is to sign the book giving the name of the student, the date, time and reason for leaving the building. Leaving the school building or school property, other than at dismissal time, is absolutely prohibited without parental permission.

Releasing Students from School Attendance

- **Only the principal** can give permission for absence or early dismissal.
- Requests for absences or early dismissals should be made in **writing five days in advance.**
- In case of emergency, a student may be sent home only after the parent/guardian has been notified.
- Any student showing signs of illness or communicable disease will be sent home after parent notification.

No one (e.g., social worker, police officer) may interview a student without a court order or prior approval of a parent or guardian, and may do so only with the principal or a designated school representative present.

Requests for Make-up Work

The practice of taking students out of class for appointments or for prolonged trips is, of course, something beyond the school’s control since such a practice is the decision of the parent. Research shows a strong correlation with regular attendance and achievement. The lessons taught follow a progressive course of study. Many of the activities and learning experiences cannot be duplicated outside the classroom environment. **For planned absences parents must contact the office in writing at least 5 days ahead of time and some of the student’s work.** However, sometimes we cannot give work to the student while he/she is gone. We will provide make-up work upon return to school. The student will be given ample time to complete the make-up work-the time dependent on the extent of the assignments.

AUXILIARY SERVICE PROGRAM

St. Vincent de Paul School actively participates in Ohio's State Auxiliary Service Program. This program is very valuable because of the various services available to our students. St. Vincent's has employed a clerk, remedial reading teacher, and a speech and hearing therapist through the program. State of the art equipment and current educational materials are made possible through state funds.

BUS TRANSPORTATION - STATE WIDE POLICY

1. Students will arrive at the bus stop before the bus is scheduled to arrive.
2. Students must wait in a location clear of traffic and away from where the bus stops.
3. Behavior at the bus stop must not threaten life, limb or property of any individual.
4. On entering the bus, student must go directly to an assigned or available seat.
5. Students must remain seated, keeping aisles and exits clear.
6. Students must obey the bus driver promptly and respectfully.
7. Students may talk quietly only with people seated in the same seat as them.
8. Students may not use profane language.
9. Students may not eat or drink on the bus.
10. Students may not use tobacco of any form.
11. Students may not have alcohol or drugs in their possession.
12. Students may not throw items or pass things through the windows of the bus.
13. Students must leave and board the bus at positions that they have been assigned unless they have parental and administrative permission to do otherwise.
14. Students may not put their heads or arms out of the windows.
15. Animals, firearms, ammunition, weapons, explosives and other dangerous materials or objects are prohibited on the bus.

In case of bus violations - These violations will result in suspension or expulsion from the bus according to the standards set by the public schools supplying the transportation. They will take into account the nature of the infraction and the number of times infractions have occurred. If a child is expelled from the bus, parents may then be responsible for transporting students to and from school.

As a diocesan school, St. Vincent follows the policies and regulations as written in the Diocesan handbook.

The administration of St. Vincent School reserves the right to do what is fitting to the occasion, even where specific terms have been stated. Therefore, rules may sometimes be set aside in favor of either stricter or more lenient accountability if the situation so warrants.

CHANGE OF ADDRESS/TELEPHONE

It is very important that every student maintain an up-to-date address and telephone number record at the school office. **Notify the school immediately if you have a change**

of address, e-mail address, home telephone number, or cell phone number during the school year.

CHILD CUSTODY

The custodial parent is **required** to provide the principal with a certified copy of any child custody order or decree pertaining to a pupil.

COMMUNICATION

- **SCHOOL SPEAK** is a web portal designed to serve our school Community. This is a private website accessible only to parents, teachers and students of our school. All families will be entered into the system upon registration to the school. You will receive a Welcome e-mail with your user name and password. This e-mail will come from SchoolSpeak@MySchool.org Please remember to add this e-mail address to your safe sender list. If you change your e-mail address throughout the school year, please notify the school office with your current e-mail so you will continue to be in communication with school happenings/events.

Effective and open communication is vital to the well-being and success of any organization. Bi-weekly parent communication folders and e-mails via School Speak. The oldest and /or only child in the family will be in charge of bringing home a folder every other Monday with information from their teacher. All school business will go home only on Mondays. There may occasionally be exceptions to this rule if there is an emergency notification that must be sent home in a timely manner.

The School News, our school newsletter, will be e-mailed and posted on the school website bi-weekly and sent out through School Speak. Paper copies of the School News are available by request. Grade level newsletters will be e-mailed weekly. Students in grades K-6 will bring home weekly folders containing their work. Please sign and return these folders.

Should you ever have any questions or concerns, please always contact the classroom teachers, if it is a matter that relates to them. Should you wish to pursue a matter or concern beyond the classroom teacher, please contact the school principal and then, only after you have met with the principal, should you contact the pastor.

CONFERENCES

Parent-Teacher conferences are scheduled twice a year. Parents will be given the opportunity to schedule these conferences in advance. Traditional parent-teacher conferences will be held November 4 & 11 and February 18 & 25. In addition, faculty members are always available for conferences throughout the school year. Please call the school office to schedule an appointment or e-mail the teacher. **Visiting classrooms for conferences before or during class hours is not permitted unless prior arrangements have been made.** We welcome you to schedule a conference to discuss any matter pertaining to the welfare or progress of your child with their teachers. Appointments may

be made for an after school hour by calling the school office. **Teachers should NOT be called at home unless permission has been given by the principal or requested to do so by the teacher.**

DIRECTORY INFORMATION NOTICE

Directory information regarding students will be released in various formats including websites unless a parent notifies the school that such information is not to be released regarding his/her child. Directory information includes names of students, address, phone, parent names and birth dates and grade level. Information would be released for publication for such things as honor roll, school activities/awards, sports, etc. (Dioc.Ref. #5126.1) The form entitled “Personally Identifiable Information Release Form” that is included in the school envelope must be signed and dated by the parent of a student prior to releasing information. A release form may be found at the end of this handbook and must be signed and turned into the school office

DRESS CODE

St. Vincent de Paul’s Uniform Policy

St. Vincent de Paul’s uniform policy is designed to reflect the seriousness of purpose for which each student should bring to his/her studies. A clean and neat image is to be presented at all times. Parents are primarily responsible for working with a student to make dress and grooming choices appropriate to this code. Teachers and staff will also take responsibility for checking a student’s uniform and grooming choices.

NAME BRANDS, LABELS, OR LOGOS WILL NOT BE PERMITTED on shirts or socks and should not be predominate on shoes, pants, shorts, skirts or skorts.

PLEASE MARK ALL CLOTHING WITH STUDENT’S FULL NAME TO ELIMINATE LOST CLOTHING!

Please feel free to contact the school office if you are questioning any uniform item.

GIRLS K-4 UNIFORM

DO WEAR:

- Collared or turtleneck red or hunter green knit tops with STV logo on the left collar
- Uniform plaid skort or navy blue skort 1” above the knee or longer
- Plaid round neck jumper-knee length or longer sold at uniform store listed below
- Dress navy blue slacks-corduroy or cotton/polyester. No slim cut or skinny uniform pants.
- Plaid uniform slacks from uniform store
- Sweaters in red, hunter green or navy
- School sweatshirts purchased through Markt Solutions.

- Shorts SHOULD BE knee length and can be worn April 1st through October 31st (weather permitting)
- Socks may be white, black, navy or red. They may be knee, crew or cuff ankles. Must be able to be folded over and seen above shoe. (please avoid footie socks)
- Tights are permitted in white, navy and red
- Shoes can be traditional dress or casual shoe or plain dark (black, navy, brown or dark gray) tennis shoe. Students need to be able to run and play safely in them. Logos should not be predominate or noticeable. The preference would be NO LOGOS.

DO NOT WEAR:

- mock turtlenecks
- uniform skirts or blue skirts for K-4 girls
- knit or lycra elastic waist pants
- ½ zip or ½ button front, long mid-thigh, knee length sweaters
- fleece or sweatshirt material
- hoodies
- shorts knee length or longer. No lycra or knit shorts
- cargo pants or shorts
- labels/logos or footies
- colored soles on tennis shoes

GIRLS 5-8 UNIFORM

DO WEAR

- Plaid round neck jumpers can be worn by 5th grade and must be knee length or longer.
- A-line plaid or navy blue skirt or skort knee length
- Collared or turtleneck red or hunter green knit tops with STV logo on the left collar
- Shorts in navy blue, knee length. **May be worn April 1st through October 31st (weather permitting)**
- Plaid uniform pants purchased through Educational Outfitters
- Dress navy blue slacks-corduroy or cotton/polyester
- Socks may be white, black, navy or red. They may be knee, crew or cuff at ankles. All must be able to fold over and seen above shoe
- Tights are permitted in white, navy or red

DO NOT WEAR

- Skirt, short or skort above the knee.
- mock turtlenecks
- labels or footies

- heeled shoes, sandals, backless shoes, hiking boots, work boots, snow boots, cowboy boots
- colored soles on tennis shoes
- white or colored emblems on tennis shoes worn during school day

ALL GIRLS K-8

- **Jewelry** may be worn but must be limited to one necklace, bracelet, ring and two pair of earrings. No other piercings or tattoos
- **Make-up** may be worn in good taste. No face or body glitter is permitted
- **Hair** must be neat, clean and well groomed at all times. No extreme styles. Highlights, dyed hair or extensions must be in good taste and of a natural color. Hair accessories worn by girls must match girls basic uniform
- **Shoes**-Traditional dress, casual shoe or plain dark (black, navy, brown, dark gray) tennis shoe. No light up shoes. No logos preferred. If there is a logo it may not be predominate. Students need to be able to run and play safely in them. No colored soles.
- **Gym clothes** – Shirts with sleeves, no spandex bottoms, shorts need to be mid-thigh in length.

BOYS K-8

- Navy blue dress slacks-corduroy or cotton/polyester permitted all school year
- Collared or turtleneck red or hunter green knit tops with STV logo on the left collar
- Shorts in navy blue ***may be worn from April 1st through October 31st (weather permitting)***. Shorts may be cargo type with proper fitting waist and be knee length to mid calf in length.
- Sweaters may be red, hunter green or navy
- School sweatshirts purchased through Educational Outfitters & Image Apparel Plus
- Shoes can be traditional dress, casual shoe or solid black tennis shoe. Students need to be able to run and play safely in them. No logo preferred but if there is one, they may not be predominate.
- Socks may be white, black, or navy. They must be able to be folded over and seen above shoe. No footie socks or logos.
- Hair must be neat, clean and well groomed at all times. No extreme styles. Length must not exceed the length of ear or go beyond top of collar or eyebrows. Highlights and dyed hair must be in good taste and natural color
- Jewelry can be worn but limited to a necklace, one ring and and bracelet or watch. No earrings, piercings or tattoos will be permitted
- Make-up is not permitted for boys. Boys are to be clean shaven

DO NOT WEAR

- elastic pull on or knit pants
- mock turtlenecks
- lycra or knit material shorts

ADDITIONAL DO AND DO NOT ITEMS

- Students in 5-8 must wear a belt if loops are present. Belts should be navy, brown or black
- No maroon or light green articles
- No denim fabric
- Jackets, coats, hoodies, and hats are not to be worn during school hours
- Team shirts are only permitted on game days or the Friday before a weekend game. Sleeves must be worn under capped or sleeveless shirts or jerseys
- 8th grade players will be permitted to wear team sweatshirts on game days or and on Fridays before weekend games
- All shirts/tops must be long enough to tuck into pants, skirts or shorts and stay tucked in.

UNIFORM STORES

Markt Solutions
1095 Harcourt Road
Mt. Vernon, OH 43050
740-397-5900
www.MARKTSOLUTIONS.com

Lands' End
2 Lands' End Lane
Dodgeville, WI 53595
1-800-469-2222
School Code: 9000-9699-1
www.landsend.com/school

SchoolBelles
2759 Martin Road
Dublin, OH 43017

School Code S0726
www.schoolbelles.com
www.schoolbelles.com

DRESS CODE VIOLATIONS

1. Violators will be given a verbal warning once K-4. 5th-8th violators may lose a token.
2. Written notice will be sent home for second violation
3. With three uniform policy violations in a month, the student will lose his/her privilege of the next dress down day and parent/guardian will be notified by phone call

4. Major infraction will result in a student being sent home to change and become compliant

P.E./GYM DRESS CODE

- Shorts must have a 4” inseam at minimum and be at least mid-thigh in length. No spandex permitted
- Sweat pants may be worn. No form fitting or tight-fitting running/yoga pants.
- T-shirts must not have rude, improper or suggestive advertising
- T-shirts must have sleeves and a non-revealing neckline. No tank tops.
- Tennis shoes and socks must be worn to participate
- Label all uniform and gym items with student’s name

Students who do not wear proper gym attire will not be permitted to participate in gym class. Non-participation will be reflected in overall grade.

FIELD TRIP DRESS CODE - will be dictated by the activity in which the students will be participating. Students are to adhere to dress guidelines set by the teacher.

SPECIAL DRESS DAYS

Occasionally there will be opportunities for students to have a Special Dress Day. There are two different types of out of uniform days – dress down and dress up days. On special dress days, we expect students to maintain our usual standards of appropriate dress and behavior. Students during these days still will be participating in regular classroom and recess activities. Please consider safety and function of clothing and shoes during these activities. Students choosing to not follow the Special Dress Day Code will be placed in the office with work to do until the parent is able to bring a change of clothing.

Please refer to the following lists of do’s and don’ts for special dress days.

DRESS DOWN DAYS

DO WEAR

- Shoes – tennis shoes, loafers, dress or casual shoes
- Pants – jeans, sweatpants, Capri pants or shorts between Easter and Halloween and all must fit neatly at waist
- Shirts – shirts with sleeves; sleeveless shirts must be to the shoulder, t-shirts, sweatshirt, golf shirt. All shirts must be long enough to tuck in and have a modest neck line.
- Shorts must be 3” above the knee or longer, skirts 1” above knee or longer

DO NOT WEAR

- Shoes- clogs, crocs, flip-flops, heels higher than 1”, sandals and any shoe without a back

- Pants – sagging, oversized or tight bottoms. No clothing with holes or undergarments revealing
- No exercise pants
- No yoga or spandex pants
- Shirts – sleeveless shirts that do not come to the shoulder,, muscle shirts, tank tops, halter tops, belly shirts, spaghetti straps, tube tops, tight fitting or oversized tops, low cut tops, rude/improper advertising
- Make-up – No change from a typical day
- Jewelry – No change from a typical day
- Hair – No change from a typical day

DRESS UP DAYS

DO WEAR

- Shoes – dress, loafers, regular school shoe. Girls are permitted to wear sandals with backs may be worn with anklet socks. No footies.
- Boy’s pants – dress pants, khakis, or dress shorts April 1st through October 31st (weather permitting). Must fit properly at waist and meet uniform code requirements
- Girls – dress pants, khakis, skirts or dresses touching knee or longer (church appropriate). Sleeveless dresses or tops must be full to the shoulder for all grades
- Make-up – No change from a typical day
- Jewelry – No change from a typical day
- Hair – No change from a typical day

DO NOT WEAR

- Shoes – flip-flops, high heels more than 1”, clogs, crocs, boots with heel higher than 1” or any shoe without a back
- Boys pants – NO camo, sagging pants, tight fitting pants, pants with holes or any pants that reveal undergarments may be worn
- Girls – NO shorts, sagging pants, tight fitting pants, pants with holes or that reveal undergarments sundresses, tank dresses, spaghetti straps, tube tops, halter tops, low cut dresses and backless dresses may be worn
- Girls – NO skirts & dresses shorter than 1” above knee
- NO tattoos, body glitter, hair paint or color

DRUG, ALCOHOL AND TOBACCO POLICY

Banned Substances

St. Vincent de Paul School follows the diocesan policy regarding banned substances. Such substances include alcohol, tobacco, and all tobacco products, illegal drugs, harmful intoxicants and any illegal substance and/or paraphernalia used in the consumption of

above. Banned substances are not to be used, possessed, or sold on St. Vincent De Paul property or during all school-related events held off school property. Improper use of legal drugs and sale and consumption of so-called counterfeit drugs also fall under the banned-substance policy.

Intervention

Anyone who uses, sells or has in their possession any of the above mentioned substances shall be brought to the attention of the school principal or the principal's designated representative.

1. The student will be immediately excluded from the classroom.
2. Parents/guardian will be notified and advised as to the situation and that the authorities have been contacted. Parents will be required to report to the school.
3. Parents/guardian may be required to arrange for a professional evaluation by a licensed drug and alcoholism counselor at the discretion of the administration.
4. Re-admission to class will be considered only after:
 - Initial evaluation results have been presented and reviewed by administration (if applicable).
 - Conference held with the parents/guardian to discuss re-admission
 - Suspension as determined by the administration.
5. Recommendations of professional evaluation must be followed through. A weekly report from the Counselor must be forwarded to the school. Failure to follow through will result in immediate suspension or expulsion.
6. A repeated offense will result in immediate expulsion.
7. The use, sale, purchase, transfer, or possession of an illegal or counterfeit drug, or being under the influence of drugs, by a student while at school or school sponsored events will be reported to the appropriate law enforcement officials as required by law.
8. Counterfeit or "look-alike" drugs include, but are not limited to any marked or unmarked substance that is represented to be a substance banned under the banned substance policy.

Diocesan Policy Reference: 5131.1

ENRICHMENT OPPORTUNITIES

St. Vincent de Paul School provides and encourages participation in a variety of opportunities for furthering personal growth. Local resources plus diocesan programs provide precious opportunities for furthering a student's development. Consider the following:

- Religious Ceremonies and Services
- Drama
- Essay Contests
- Civic Oration Speech Contest

- Environmental Education Experience
- Basketball teams.....for boys and girls grades 4-8
- Track teams.....for boys and girls grades 4-8
- Volleyball teams.....for boys and girls grades 4-8
- Soccer
- Field trips during school year
- Computer programs
- Community involvement
- Music appreciation and experience
- Art appreciation and experience
- Science Fair
- Knowledge Fair
- Service Projects
- Future City Competition
- Lego League
- Student Family Groups
- After School Music Lessons (piano, strings, band)

The above listed enrichment opportunities are the basis of common interest furthering our education program. St. Vincent's also responds to other opportunities as they surface in the community.

FEEDER SCHOOL - NEWARK CATHOLIC

St. Vincent de Paul School graduates will feed into Newark Catholic High School, which is the closest Catholic High School to our area.

HARASSMENT POLICY

1. Harassment can take many forms. Harassment can occur at any school activity, and/or can take place in classrooms, halls, cafeterias, or even at programs sponsored by the school at other locations. It does not include compliments of a socially acceptable nature. Harassment is verbal or physical conduct that embarrasses, denigrates, or shows hostility toward a person because of his/her race, color, religion, gender, sex, national origin, age or disability or other protected characteristics.
2. It is the policy of the Catholic schools of the Diocese of Columbus to maintain a working and academic environment, in all programs and activities, free of all forms of harassment and intimidation. No student, teacher, or other staff member – male or female – should be subject to unlawful harassment in any form, and specifically not to unsolicited and/or unwelcome sexual overtures or conduct, either verbal or physical

3. Conduct which constitutes sexual harassment is prohibited. Sexually harassing conduct includes, but is not limited to, the following:
- Offensive sexual flirtations, advances, propositions
 - Continued or repeated verbal, written or text abuse of a sexual or gender based nature
 - Explicit or degrading sexual or gender-based comments whether written, verbal or text about another individual or his or her appearance.
 - The display or circulation of sexually explicit or suggestive writing, pictures, or objects
 - Any offensive or physical conduct which shows hostility or aversion toward an individual because of gender or sex.
 - Graffiti of a sexual nature.
 - Fondling oneself sexually or talking about one's sexual activity in front of others.
 - Spreading rumors about or categorizing others as to sexual activity.

Sexual harassment is not limited to conduct that is sexual in nature – it also includes harassment that is based on gender. Gender-based harassment, which is also prohibited, is conduct that would not occur except for the sex of the person involved. An example would be referring to a woman by or as a female body part, or a demeaning sex-based term, or treating people differently because of their gender. The same prohibitions apply with regard to inflammatory or offensive comments or conduct which is based upon race, color, age, religion, disability or national origin. In short, working relationships between employees must be based on mutual respect.

Sexual harassment also includes the taking of, or refusal to take, any personnel or academic action on the basis of a person's submission to or refusal of sexual overtures. No person should so much as imply that an individual's "cooperation" or submission to unwelcome sexual activity will have any effect on the individual's employment, assignment, compensation, advancement, development, academic evaluation, participation in school programs or activities, or any other condition of employment or academic achievement.

Not all physical conduct is necessarily considered sexual in nature. (For example, a coach hugging a student after an accomplishment, a teacher consoling a child with injury or physical conduct during athletic events would not be considered sexual conduct.) However, peer-based sexual harassment is a form of prohibited conduct where the harassing conduct creates a hostile environment.

4. A sexually hostile environment can be created by a school employee, volunteer, student or visitor to the school.
5. Any person who believes he/she is subject to unlawful harassment or intimidation must contact either the principal or pastor. A complaint must be filed in writing. In the event that an individual alleges harassment by a principal or a pastor,

the individual may file the complaint with the superintendent. All complaints will be promptly investigated, and the person initiating the complaint will be advised of the outcome of the investigation.

6. Where it is determined that harassment has occurred, the appropriate authority will take immediate disciplinary action against any administrator, teacher, or other staff engaging in harassment. The response shall take into account the individuals and circumstances. Such action may include, depending on the circumstances, disciplinary measures up to and including termination of employment.

7. No retaliation against anyone who reports harassment will be tolerated. The Diocese prohibits such retaliation and will take appropriate responsive action if retaliation occurs.

Diocesan Policy Reference: 4116.15

HEALTH, COMMUNICABLE DISEASE & INJURY OR ILLNESS

- *Children with severe colds, coughs, temperatures or other signs of illness INCLUDING communicable diseases should **not** be sent to school as the classroom heightens the chances of spreading the germs to others.*
- Parents will be notified in writing if their child has been exposed to a communicable disease; i.e., chicken pox, lice, fifth disease.
- Parents are asked to monitor their child's treatment or exposure throughout the normal incubation period.
- If any such signs are noticed in school, parents will be notified and the child will be sent home. If your child has a fever, we ask that he/she be kept at home until they are fever free for 24 hours without fever reducing medicine.
- Please do not send a child to school with a fever.

The school aims to enforce rules that will protect your children from accidents. If an accident occurs, first aid will be administered and action taken according to instruction given by parents on the emergency card. The parents **WILL** be notified. If it is necessary for a child to return home because of illness or accident, the student will be permitted to do so after the parent has been contacted.

In case of injury or illness, parents will be called at the judgment of the nurse or principal. It is important that emergency contact persons to be placed on the emergency cards, in the event we cannot reach a parent.

Emergency Cards

Emergency cards for each child are kept in the school office. They need to be filled out completely, accurately and returned the next school day. **Please call or notify the school immediately with any change of e-mail address, phone numbers, or addresses. It is important we know how to contact parents at all times.**

In general, good health plays an important role in the learning process. Any disability should be made known to the school. The St. Vincent de Paul School staff firmly

believes in fresh air and exercise. Please do not request that your child remain inside during the recess period. If a child is not well enough to be outside for a few minutes, he/she probably should not be in school.

Immunization/Health History

Pupils enrolled in Kindergarten through Grade 8 are required to have written proof on file that they have been immunized according to the requirements by law. The school nurse will monitor these records. If immunizations are not current fifteen days after school begins, the student will be excluded from attendance.

All Kindergarten and new students need to have completed all of the following:

- Ohio School Health History
- Physician's Report
- Dentist's Report

Medication

A student needing **prescribed medication** during school hours must have on file a signed medical authorization form from the parent/guardian, and a properly completed physician's statement. These forms are available in the school office. All medications must be in the original container from the pharmacy with a clear label stating **child's name, content and dosage**

Non-prescription medicine must have signed form from the parent stating the child's name, name of the medication, how it is to be given, dosage, amount, and must be in original container.

NO MEDICINE MAY BE KEPT IN THE CLASSROOM OR ON THE STUDENT.

Self Medication

Many students, for one reason or another, are able to administer their prescribed medication to themselves. In this case, it is required that:

1. Students keep their medication in the same place as students who receive prescription medication from school employees.
2. The student administers the medication in full view of an employee designated to administer medication.
3. Asthmatic inhalers are permitted to be carried by the student. If in a closed container/ pouch, clearly labeled and no left out in open.

HOMEWORK

Homework assignments may include memorization, practice exercises, outside reading, research, art projects, or family activities.

The four major purposes of homework are:

1. An extension of class work – to practice and reinforce skills or concepts introduced in the classroom.
2. A preparation for class work – to prepare for in-class discussion or experiments; students are often asked to read or study materials.

3. An enrichment – to allow students to explore in-depth subjects of personal interest and to allow individual creative forms of expression.
4. A basis for developing responsibility – to encourage self-discipline, to establish good study habits, and to motivate students to want to learn more.

Homework is the responsibility not only of the student, but also of the parents. Parents are not expected to do the work for the student; both their guidance and support are needed to see that the student has enough time and a suitable environment in which to do assignments. It is helpful to check on homework on a regular basis to encourage quality work and provide the parent with information regarding curriculum areas.

Students in grades 1-8 will be given an assignment notebook that is to be used nightly.

Parents of students in grades 1- 4 are asked to sign the assignment notebook nightly.

If a student repeatedly tells parents that he/she has no homework to do, it would be advisable for the parents to check with the teacher. Parental interest, encouragement, and cooperation will surely help the student to feel successful and proud of his/her completed assignments. It would be ideal on school nights for students to begin the habit of scheduling a study time whether or not there is assigned homework.

Time allotments for various grade levels are not specified because of consideration for individual ability and rate of performance. Parents who are concerned about “too much” or “too little” homework should contact the teacher(s) involved. Procrastination by the student could result in lengthy periods of studying. Please work with your child’s teacher to understand specific expectations. School Speak will be updated weekly with reminders. If failure to complete homework becomes a chronic problem, parents may be contacted by the teacher to plan additional intervention (i.e. contracts, parent signing homework pad, etc.). Chronic problems in completing homework may be perceived and treated as an academic and/or behavior problem.

JUNIOR HIGH DEPARTMENTALIZATION

The faculty and staff of St. Vincent de Paul School are dedicated to providing our students with a priceless opportunity of academic excellence, intertwined with spiritual perspectives. We recognize the practice of departmentalizing grades 5-8 as a vital mode of education, designed to meet the maturing needs of students.

The rich and varied skills of our faculty help to develop a student-oriented curriculum, while meeting and exceeding state standards of education. Resource persons and community facilities will deeply enhance the area of Junior High Departmentalization. The students in the lower grade levels will continue to participate in the familiar self-contained classroom structure of education, which provides an important quality of security while cultivating basic skills and talents.

KINDERGARTEN

St. Vincent de Paul School offers Kindergarten to children who are five years old by September 1. The kindergarten year provides a variety of activities to meet the needs of the

total child. This program encompasses an assortment of activities, which provide opportunities for a child to think and act creatively, grow socially, develop language skills and expand his or her outlook in a daily environment, which stresses God's love for us. Our goal for kindergarten is an experience, which establishes a solid foundation upon which the first grade teacher can build. At St. Vincent's there is a definite, planned relationship between the readiness activities of this kindergarten experience and the academic programs of later years.

St. Vincent's kindergarten is an all day, every day program from 7:45 a.m.-2:30 p.m., beginning in September. We will gradually ease into the all day program from August through the first week of September. This lengthened program provides **additional** "hands-on" experience. While this is also part of the regular kindergarten curriculum, we feel that extending their knowledge is a very valuable part of the education process. Bussing may be available both to and from school from your Home School District Bus Garage. You will need to call that particular bus garage to make your own arrangements for transportation to and from school. After school care is also available for kindergarten through St. Vincent School SACCP Program for an additional fee.

PHYSICAL EDUCATION

All classes K-8 will engage in a directed physical education program. It is necessary that each child have gym/tennis shoes in K-8 and 1st through 8th grade need a clothing change for these classes. There is not a uniform code for gym class. The intent of this requirement is that gym clothing be worn only during physical education classes. This necessitates physical education clothing be carried to and from school on the day(s) that the child has physical education instruction. For organization and convenience, a separate gym bag should be used for this purpose. For some physical education activities, a separate participation fee may be assessed.

***Please see P.E/GYM DRESS CODE on page 13**

PROMOTION/RETENTION

The promotion of a student in any grade level should always be in the best interest of the student. Every student shall be placed where he/she can work to his/her best advantage. The first consideration for student retention is the ability to meet at least minimum levels of knowledge and skills at this grade level. However, academics will not be the sole factor in the determination of retention. The student's age, maturity level, emotional and social criteria must also be considered on an individual basis. Retention shall occur only if it presents the possibility of allowing the student to function successfully at grade level in these areas. If retention seems necessary, parents must be notified in writing by the end of the third quarter. The principal shall have direct charge of promotions and retention. The principal shall take into consideration the ratings and recommendations of the teacher or teachers of the student under consideration. Failing to meet the standard in more than two academic subjects may result in retention.

Reporting to parents to show progress is outlined in #5123.0 of Diocesan Policy.

RELIGIOUS EDUCATION PROGRAM

A comprehensive program of religious instruction is at the heart of our education program. Students participate regularly in mass, sacraments, and various liturgical activities.

Religion class is part of the daily routine, as we follow the religion course of study of the Diocese of Columbus. **ALL** children are expected to participate in the religious life of the school; **all** attend mass and participate in the various services according to ***Diocesan Policy #5110.5***.

Recognizing the unique role of the Catholic school for carrying out the educational mission of the Church, we welcome students of other faiths as well as Catholic students who express a desire for the Catholic school's program and environment.

In accepting students of other faiths, Catholic schools shall be directed by the guidelines for admission contained within diocesan regulation. Therefore, students of other faiths shall participate in religion classes, attend liturgical and para-liturgical services, and take part in the school's program of service. However, such participation shall not belie the fundamental Christian principle of the individual person's freedom and dignity. The students will participate in the religious life of the school.

A signed copy of the Participation in Religion Class and Activities must be on file for each student. A sample of this form is attached to the back of this handbook and must be completed and returned to the school office every school year.

WEEKEND MASS ATTENDANCE

All students of St. Vincent de Paul School should attend Mass every Sunday or Saturday evening. This is a serious obligation and the responsibility for this attendance lies with the parents

REPORT CARDS

Progress reports are published on-line on School Speaks each quarter. Parents will be notified if their child is not passing or progressing satisfactorily. Interim Reports are published on-line on School Speaks to parents in grades Kindergarten through 8th between report periods. Reports of pupil progress include: information relating to academic achievement irrespective of capacity, effort and attitude. Life skills reports are issued to individual students on an as needed basis.

Paper copies of reports will be available.

SAFETY**EMERGENCY DRILLS**

- Fire drills are conducted once each month and tornado drills are conducted from April through June. Detailed escape plans are posted inside the door of each classroom.
- Tornado drills - each class goes to a designated area within the building. All children sit with their heads covered and their faces toward a wall. For fire drills

or other emergency procedures each class has an escape route to an outside area, a safe distance from the building. Children are moved to those designated areas in less than 75 seconds in a **safe, quiet, and orderly manner**. No students may be released to parents or guardians until the Tornado Warning is over.

- Medical Emergency Drills are designed to respond to a medical emergency by trained staff. Students are and not to bin in the hallways. (Staff to report to assigned areas).
- Security Drills – The outside doors are monitored directly and an assigned adult at the parking lot and High Street entrances to control entry into the building. Office buzzer system will not be used. This is done when heightened security is necessary.
- Controlled Release – Students report to the gym and are slowly directly released to a parent, guardian or designated person for dismissal.
- Lock Down Drills are done to keep students safe during a crisis. During a lockdown, there will be no one permitted in or out of the building. **No students may be released to parents or guardians**. This is in accordance with a request from Knox County law Enforcement and Homeland Security.
 - Modified Lock Down – No exiting or entering of the building. Activity inside building continues. No outside recess.
 - Lock Down – Students are behind locked and possibly barricaded doors with no movement within the building.
 - Communication will be done through School Speak.

A detailed emergency preparedness plan is available in the school office. The school is prepared for a variety of emergency situations.

SCHOOL LUNCHES

Parents are asked to see that their child is provided with a nutritious lunch, which adequately meets the bodily needs of maturing children. Orange juice, white, strawberry and chocolate milk are available at a nominal fee. Pop/soda is NOT permitted in the student lunches.

Eating habits reflect the home environment and is expected that each student conduct herself/himself in a neat and orderly manner in the cafeteria. (Please ask to see our Wellness Policy for more specific information.)

Hot lunches will be served Monday through Friday. Lunches will be noted on a monthly menu calendar on School Speak and our school website. **NOTE –one milk is included in the cost of a hot lunch. The cost for Hot Lunch is \$2.60 per lunch. Extra servings of the main entrée will be 75 cents and must be pre-ordered and pre-paid in the morning.** Milks are sold separately for 35 cents for students packing their lunches or wanting an extra milk with their hot lunch.

SCHOOL MASSES

School Masses are scheduled each Wednesday at 8:30 a.m. Each grade plans and fully participates on the Mass on a rotational schedule. Parents are urged to attend. A variety of para-liturgical experiences also highlight the school year. Recitation of the Rosary in October, Stations of the Cross during lent, May Crowning, Reconciliation, Advent and Lenten services and individual class Masses are some of the scheduled events.

SNOW DAYS/DELAYS

If there is a need to cancel or delay school due to weather conditions, school families can receive this information in the following manner:

- Posted on School Speak
- Receive e-mail/text via School Speak if the family has chosen that option
- Listen to 1300 WMVO AM or 93.7 WQIO FM
- Watch channels 4, 6, 10 or 28
- School website www.saintvdpschool.org

Please listen for St. Vincent's School. Do not assume that we will follow what the other area school will be doing.

Preschool will not have class when St. Vincent de Paul School is closed for a calamity or snow day. If St. Vincent de Paul School is on a one-hour delay, the morning preschool class will begin at 9:00 a.m. (regular time). If St. Vincent de Paul School is on a two-hour delay, the morning preschool class will begin at 9:45 a.m. and dismiss at their regular time of 11:30 a.m. for 2 Days, 3 Days & 5 Day Flex Program and Noon for Pre-K.

STUDENT BEHAVIOR AND CODE OF CONDUCT

Students will show proper respect to teachers, staff, other students, visitors, and themselves. All students are to maintain appropriate conduct with respect to the following actions and any other rules found in the St. Vincent de Paul School handbook or designated by teachers, playground, cafeteria workers and or adult supervisors.

Students should respond to teachers and other adults in a positive and respectful manner.

- Students are to be respectful of the building, supplies, materials and facilities at all times. This includes after school hours and during extracurricular activities...
A student shall not attempt or cause damage to school property, supplies, materials or private property.
- A student shall not commit an act of dishonesty: cheating, stealing, plagiarism or forgery.
- A student shall not engage in the use of profanity: written, verbal, or gestures.
- A student shall not threaten or cause physical injury to any person (Diocesan Policy 5140.02)

- A student shall not handle or possess any object that could be a potential weapon(Diocesan Policy 5140.02)
- A student shall not be in possession of any alcohol, drug, or tobacco product. (See Drug, Alcohol, and Tobacco Policy.)
- Students are expected to be reverent and give meaningful participation in liturgy and other religious activities.
- A student shall not be absent or tardy from school without both parental consent and school authorization.
- A student shall not fail to adhere to dress code regulations. (See page 10, Dress Code Violation Policy.)
- A student shall not occupy the building once he or she has left without permission from a teacher or other authorized personnel.
- Students are expected to participate in the learning process of the classroom, complete assignments on time and in an acceptable manner and cooperate with teachers and others.
- Students are expected to conduct themselves with dignity at all times in and out of the classroom, library, lunchroom etc.
- Students are expected to use recess in a manner that demonstrates, respect for others, fair play, and concern for safety.
- Students are expected to accept correction with respect.
- Walking is required in all areas of the school.
- Our hallways are quiet areas.
- Public displays of affection are not appropriate on school grounds or school events.
- Our school is a Christian school, and our behavior will reflect this fact.
- Chewing gum is NOT permitted in the building or on the premises.

***All the above applies while on the school premises at any time, day or night.**

GENERAL CLASSROOM RULES:

1. Listen and follow the teacher's directions the first time.
2. Stay in your seat unless given permission.
3. Raise your hand and wait to be called on before speaking.
4. Keep your hands, feet and other objects to yourself
5. Be kind – no teasing, tattling or abusive language
6. All school work and homework must be done with effort and when assigned.'

CAFETERIA RULES:

1. Students will enter the cafeteria quietly.
2. Students will raise hand for teacher assistance
3. Students will remain seated during lunch period.
4. Students will dispose of garbage at dismissal.

5. All students are responsible for cleaning the table and floor where they are sitting.
6. Students sitting next to each other may carry on quiet conversations.

PLAYGROUND RULES:

Use of playground equipment the way it is meant to be used.

1. Swings

- Are for one person only
- Are for sitting upon
- Are for going straight, back and forth
- Should be pushed only from behind
- Should be stopped before you get off

2. Slides

- Are for going down only
- Are for one person at a time
- Are for feet first
- Are for people, not rocks, balls, or other objects

3. Monkey Bars

- Are for hanging, not climbing on top

Snowballs are not to be made or thrown.

Do not leave the fenced area without permission, even to get a ball.

Rocks and mulch must remain on the ground.

It is dangerous to play around the trash container, doors and parked cars. Please avoid these areas.

Wrestling, play fighting, tackle games and other rough play are not allowed.

Students are to stay where you can see a teacher at all times.

Students are to stay off the grass, out of the bushes and off the church sidewalks.

FIELD TRIP RULES:

- Students will follow all rules set by the supervising teacher
- Students will behave in a manner that will reflect positively on St. Vincent de Paul School.
- Students will act respectfully towards all adults chaperoning the trip.
- Students will respect the rights and property of others.
- Students who meet the height and weight requirements for booster and/or car seat regulations must be in one and must provide their own to be permitted to travel on a field trip.
- All students are required to wear a seat belt when traveling to and from a school sponsored trip.
- Students may not sit in the front seat with an airbag.

EXTRA-CURRICULAR ACTIVITY RULES:

- Students will behave in a manner that will reflect positively on themselves, their families and St. Vincent de Paul School.
- Students will respect the rights and property of others.
- Students will be responsible for all assignments.
- Students will need to make arrangements to be picked up on time.
- Students will respectfully follow the rules set by the supervising teacher, coach, or other adults.
- Gum is never allowed at extra-curricular events.

Actions will be determined by nature of the infraction and number of infractions occurred.

PARISH SPORTS

All Diocesan sports teams are under the direct supervision and operating guidelines of parish sports. They exist as an extension of St. Vincent de Paul Church and therefore are open to all children from both St. Vincent School as well as the parish.

DISCIPLINARY ACTIONS- Students who break the school rules will be subject to:

1. Verbal warnings or loss of token.
2. Time out/detention (during or after school).
3. Notes, phone calls or e-mails to parents.
4. Loss of recess.
5. Life Skills Report sent home.
6. Conference with principal/pastor, teacher and parents.
7. In-School/ out of school Suspension
8. Expulsion may occur when:
 - Continual behavior which reflects a disregard for school rules, combined with a lack of cooperation from the student's parents, will result in the expulsion of the student from the school.
 - Vandalism of property
 - Level III expulsion considered
 - Level IV immediate suspension with expulsion process being followed refer to **Diocesan Policy 5114.0**
 - the discretion of the principal and pastor
9. Any other punishment or requirement, which, in the opinion of the teacher, principal and pastor applies to the particular situation.
 - approved school/community service
 - referral to Juvenile Court and/or other appropriate law enforcement agency
 - expulsion from school following suspension
 - diversion programs

Code of Conduct Infractions Descriptors and Consequences

Level I

Disorderly Conduct, Disrespect, Class Disruption, Dress Code Violation, Failure to Report to Detention, False/Misleading information, Profanity, Tardiness, Skipping Class, Repeated Misconduct, Other misconduct

Level II

Fighting/Minor in nature, Vandalism, Minor In-subordination, Gambling, Intimidation Threats, Bullying, Bus Misconduct, Stealing (under \$10), Repeated misconduct, Forgery, Plagiarism, Cheating and Other misconduct, Disrespect

Level III

Battery, Fighting/serious in nature, Destruction of property, Breaking & entering, Extortion/Threats, Bullying, Firecrackers/Fireworks, Gross Insubordination, Open Defiance, Smoking Tobacco products, Stealing (over \$10,) Trespassing, Possession of Contraband, Other Serious Misconduct, Disrespect

Level IV

Possession, use, transmission or being under the influence of drugs/alcohol, Arson, Assault/Battery, Employees or Students, Bomb Threats/Explosives, False Fire Alarm, Theft/Robbery, Sexual Offenses, Inciting/leading/participating in major disruption, repeated misconduct of a serious nature, firearms or other weapons, other serious misconduct

Possible Consequences

Level I

Parent contact, counseling and direction, verbal reprimand, withdrawal of privileges, return of property, payment for damages, detention

Level II

Parent contact, In-School suspension (1-10 days), detention, confiscation of contraband, return of property, payment for damages, suspension from bus (1-10 days)

Level III

Parent contact, assignment to alternative program, return of property, payment for damages, In-School suspension (1-10 days), removal from extra-curricular activities, referral to treatment program, expulsion from bus, suspension from school (1-10 days)

Level IV

Parent contact, mandatory 10-day suspension, referral to alternative school, referral to substance abuse program, referral to an appropriate agency, expulsion, 1 semester-1 year, probational plan or expulsion.

STUDENT RESPONSIBILITY OF SCHOOL PROPERTY

Students are responsible at all times while on premises for whatever reason for the proper care of all school property and equipment. Their responsibility includes books, supplies, computers, I-pads, furniture, the facility, lockers and grounds. Students who damage, disfigure, or destroy school property and /or equipment will be required to pay for the repair or replacement of the item. The parents will be notified of the replacement cost of the item. Payment for the item must be made in order for report cards or records are released.

St. Vincent de Paul School will enforce and support the following Diocesan Policies:

- **Diocesan Policy 5144.0** The Diocese of Columbus defines behavior as the manner in which one acts. Since the essence of Christian discipline is self-discipline, the student must be free to choose one form of behavior over another. In choosing to behave or misbehave the student takes upon him/her the consequences of that chosen behavior. The school shall ensure rules and consequences are understood by students. Punishments are constructive and related work of an academic nature is not punishment. and reconciliation with offended party if applicable. Teachers shall uphold school's rules and receive continued instruction regarding acceptable behavior. Corporal punishment in any form is not acceptable.
A person employed or engaged as a teacher, principal or administrator in a school may use a physical response to "obtain possession of weapons or dangerous objects upon the person or within the control of the pupil, for the purpose of self-defense, or the protection of persons or property." (Ohio Law 3319.41)
- **Diocesan policy 5140.02** The diocese of Columbus Schools and their staffs shall not tolerate any bullying on school grounds or at any school activity on or off campus. Consequences for students who bully others may include counseling, parent conference, detention, suspension and/or expulsion depending on the results of the investigation.
- **Diocesan Policy 5144.3** The Diocese of Columbus has a concern with conduct by students at school or away from school that may bring discredit or harm to the name of the school or the reputation of the student body. Consequently, conduct at school or away from school that is inappropriate to Christian moral standards, conduct that is violation of the law, conduct that is detrimental to the common good, threatening, harmful, or offensive to other students or staff or conduct that is of such nature as to jeopardize the good name of the school, may subject a student to discipline. Discipline for such conduct shall be at the sole discretion of the school.
- **Diocesan Policy 5114.0** Serious misconduct is cause for suspension or suspension and expulsion. Serious misconduct is that which disrupts the academic atmosphere of the school, endangers fellow students, teacher, administrators, damages property or flagrantly or repeatedly violates regulations or policies of the diocese or St. Vincent de Paul School. For such conduct, the principal may IMMEDIATELY

SUSPEND THE STUDENT FROM SCHOOL. The student may be sent home during the school day, if necessary provided parents have been notified. Suspension may take place as an in-school suspension or an out of school suspension, depending upon the severity of the infraction. The principal will make that decision at his/her own discretion. The suspension period is not to exceed 10 days. Expulsion will not occur except as a result of first following the suspension process. The expulsion process mandates the parents be notified in writing, clearly stating the reason(s) for action. When a student is expelled, public school authorities shall be notified and the regular transfer procedures used for records.

Pupil Progress

Diocesan Policy 5124.1 Each elementary school shall use the diocesan system for reporting pupil progress. This should include: progress reports, interim reports, and Life Skills Reports.

- Reports of pupil progress should be based on evidence from multiple assessments which demonstrate a student's understanding of the different academic content standards, teacher observations, and Life Skills Reports when appropriate.
- An evaluation must be provided for each of the following curricular areas:
 - a. Religion
 - b. Language Arts
 - c. Mathematics
 - d. Social Studies
 - e. Science
 - f. Health
 - g. Art
 - h. Music
 - i. Physical education
 - f. Foreign Language
- Provisions must be made for the spiritual and moral education of the child. However, the subject of religion must be evaluated and interpreted as indicating mastery of vocabulary, concepts and behavior.
- The domains of each curricular area are listed on the progress report.
- Because of the differences among primary, intermediate, and middle school levels, there are some variations in the wording of the standards for the various curricular areas.
- Progress reports will reflect student attendance.
- Progress reports must be furnished to the parents four times a year and are a reflection of the Student's progress over time or mastery of a skill.
- Interim reports are sent to parents between progress reports. These reports are a reflection of the student's graded work not their progress or mastery of the standards.

- Life Skills Reports, which indicate negative behaviors or deficient study skills, are sent as needed to alert parents to problems that are developing. This parent communication should initiate early intervention to resolve a problem that is impacting academic subjects, as well as the social climate of classroom.

RETENTION

It shall be mandatory to consider various factors when making a retention determination. Of primary consideration is whether or not a second year in the same grade will enable the student to gain the skills and knowledge not learned in the first year. Other factors that must be considered are academic progress, possible learning disabilities, and social and emotional maturity. When reviewing academic progress, multiple indicators should be used including daily work, assessments, progress reports, standardized testing, Academic Support Plans, Service Plans, and Written Plans. A student who has not met a significant number of benchmarks in language arts and/or mathematics (primary grades) OR language arts, mathematics, religion, social studies, and science (Grades 4-8) should be considered as a possible candidate for retention. **Diocesan Policy 5123.0**

All Grade Levels Certain issues concerning retention apply to all grade levels. Although the elementary school principal makes the ultimate decision about promotion or retention, below are essential procedures to follow when considering retention of a student:

1. The student's lack of progress must be clearly documented and communicated to the parents by the teacher.
2. Lack of student progress toward meeting a significant number of the benchmarks must lead to an intervention process, based on the flow chart in the Diocesan binder "Procedures for Identifying Special Needs Students".
3. A meeting with the parents, teachers, and school administration at the beginning of the third quarter should address student progress in meeting the benchmarks. The intervention plan should be reviewed at this time to determine if the plan has been followed and if retention should be considered as an intervention.
4. A meeting with the parents, teachers, and school administration is required by the interim of fourth quarter to determine if retention is the appropriate intervention at this time. School requirements for summer intervention should also be made at this meeting. Reporting to parents about academic progress is outlined in Policy 5124.1. References to all Diocesan Policies can be made at www.cdeducation.org.

Student Cell Phone & Electronic Devices Policy

We strongly discourage the carrying of cell phones/personal electronic devices by students. If a student must bring a cell phone to school they do so at their own risk. The school will not be held liable for any lost or damaged electronic device. Students must keep their cell phone/electronic devices in their school locker or may be given to homeroom teacher; younger students must keep their cell phone in their backpacks. All

cell phones/personal electronic devices must be turned off during school hours and must not be used during the school day for any reason. We advise all students to turn in their cell phone and/or electronic devices to their homeroom teacher for security reasons. We request that no I-pods, pagers, electronic games or any other such devices are to be brought to school. **If a student is found using any of the electronic devices mentioned above during the hours of 7:00 a.m. until 2:45 p.m., the item will be confiscated and sent to the office and returned only to a parent.** This policy also applies to school field trips and all after school functions. Students needing to call home may do so from the school office. If you need to give your child a message during the school day, please contact the school office.

STUDENT SEARCH POLICY

St. Vincent de Paul School Personnel has the right to search any student's locker, desk or personal belongings, as well as the student's person, provided that the school faculty has a reasonable belief that the student has violated a written school rule or the law. Personal belongings are taken to mean such items as book bags, purses, lunch boxes, hoodies, coats and the like.

Search Policy Procedures

Whenever possible, school personnel should conduct searches with the involvement of the school principal, with another faculty member present, and only after an effort is made to contact the student's parent/guardian. Searches should be conducted only when staff members believe them necessary to obtain an offending item. School personnel should document all actions taken in the conduct of a search. This policy is effective during all school-related functions.

Diocesan Policy Reference: 5140.11

ST. VINCENT de PAUL TECHNOLOGY ACCEPTABLE USE POLICY OVERVIEW

All students and parents must sign a Technology Acceptable Use Policy agreement according to the Columbus Diocese for acceptable use of the Internet. This means you will be subject to the consequences for violations of that policy and the school policy.

A summary of the policy Concerning Use and Care of Computers and Equipment & the Acceptable Use Policy of Internet and On-line Resources

Do:

- Sign in
- Take care of equipment
- Ask for help with printer problems
- Print just one copy of a document (School related only!)
- Use the Internet for educational pursuits
- Treat teachers and fellow students with respect while using equipment
- Ask before you enter a site that you think might be questionable

- Immediately back out of any questionable sites and report to teacher.
- Follow instructions of teachers, aides, and lab assistants
- Close applications by going to File and quit and then sign off when you are finished.
- **I agree to replace equipment if damaged because of improper use/ care or abuse.** (computers, laptops, I pads, printers, headphones, docking stations, speakers, and headphones)

Don't:

- Have food or drink around equipment
- Share any passwords
- Access or download any inappropriate material
- Access chat rooms, newsgroups, list-services, or instant messaging
- Access or download games, game cheat codes, MUD's, MOO's or simulations
- Harass others in any way This includes any school activity on or off campus, committed in person, written or electronically submitted. (Refer to Diocesan Policy 5140.02).
- Submit or reveal your name, any personal information or phone numbers of yourself or others
- Change any electronic settings, hardware, parts or cabling
- Access or manage a personal web page on school computers
- Download without permission

Technology Acceptable Use Policy Diocesan Policy Reference: 6142.1

Schools within the Diocese of Columbus have implemented voice, data, and video electronic communication systems that will allow unprecedented educational opportunities for students and staff to communicate, learn and publish information. These network resources provide students and staff access to electronic resources and are to be used for education purposes. Communication over the diocesan network is not to be considered private. Network supervision and maintenance may require review and inspection of network activity.

TERMS AND CONDITIONS FOR INTERNET ACCESS AND USE:

The use of the Internet must be in support of education or research and adhere to the educational goals and objectives of the Diocese of Columbus Department of Education. While some material accessible via the Internet may contain information that is inappropriate or inaccurate, the Department believes that the benefits to students exceed the disadvantages. Ultimately, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using network resources.

Acceptable Use of the Internet:

Students are responsible for appropriate behavior when using the Internet just as they are in a classroom or hallway. Students are expected to abide by the generally accepted rules of network etiquette:

TECHNOLOGY

- Do not view, send, or access abusive, obscene, or harassing materials. A good rule to follow is never view, send, or access materials, which you would not want your teachers and parents to see. Should students encounter such material by accident, they should report it to their teacher immediately.
- Do not access or participate in chat rooms, or multi-user environments including but not limited to IM, MUD's, or MOO's, download or play games; subscribe to or access list-serves; download music files or check, send or receive e-mail unless prior permission is granted by a teacher.
- Do not give out any personal information including names, addresses, phone numbers, or credit card information pertaining to them or any other person without appropriate staff approval.
- Do not engage in any commercial, for-profit activities.
- Do not violate copyright laws. Materials accessed through the Internet must be properly cited when referenced in a student research assignment.
- Do not download or install any commercial software, shareware, or freeware onto network drives or disks.
- Do not copy other people's work or intrude into other people's files.
- Do not waste school resources by printing excessively or consuming limited hard drive space or network space.
- Do not use the Internet in any way, which disrupts the service or its operation for others.

Consequences for Inappropriate Use of the Internet:

Since Internet access is a privilege and not a right, users have the responsibility to use the Internet in an appropriate manner. Consequences of misuse or abuse of the Internet, depending upon the severity of the situation, may include one or more of the following:

- A warning followed by re-clarification of the acceptable use guidelines.
- Loss of privilege of Internet access for not less than 45 school days.
- Notification of parents and administrators by phone or personal conference.
- Referral to proper authorities for disciplinary and/or legal action.

Conclusion:

School personnel will exercise reasonable oversight to ensure that the communication and technology resources of the school and diocese are used in the appropriate manner.

The Diocese makes no guarantee that the functions or the services provided by or through the Diocesan system will be error-free or without defect. The Diocese will not be responsible for any damage you may suffer including, but not limited to, loss of data or interruptions of service. The Diocese is not responsible for the accuracy or quality of the

information attained through or stored on the system. The Diocese will not be responsible for financial obligations arising from unauthorized use of the system.

Diocesan Policy Reference: 6142.1

**TUITION and REGISTRATION
POLICY**

- I. To receive Participating tuition prices, parents must be:
 - Registered at the parish rectory
 - Active parishioners
 - Contributing to the support of their parish to their financial capability
 - Fulfilling the school volunteer hours (25 hours per year)
- II. To receive participating tuition prices of parishes **outside** of St. Vincent's, parents must be:
 - Registered at their parish rectory and are verified active parishioners
 - Contributing to the support of their parish to their financial capability
 - Fulfilling the school volunteer hours (25 hours per year)
- III. Anyone who is **not registered**, active and supporting St. Vincent de Paul Parish, or another Catholic parish, will pay non-participating tuition prices and must fulfill the school volunteer hours (25 hours per year)
- IV. Those of other faiths are welcome will pay non-participation rates
- V. All students must be registered by their parents/guardians for the next school year.
- VI. Families must volunteer **25 hours per year** or pay the \$800 fee.
- VII. There is a **\$100.00 Registration Fee** to be assessed to each family in addition to their tuition. This fee is non-refundable.

TUITION ASSISTANCE

The Diocesan Tuition Assistance Fund and The Jim Delozier Tuition Assistance Fund are programs providing tuition assistance for eligible families. Requests for this assistance will only be made after a FACTS form; a free and reduced lunch application and a Diocesan Tuition Assistance Fund application have been completed and submitted.

Parents who are unable to meet established tuition, must complete a Diocesan Tuition Assistance Form on-line at www.factstuitionaid.com. The form is completed prior to the school year - usually in February or March. Failure to meet tuition payments without discussion of cause mutually acceptable resolution of problem with the Principal and/or Pastor may result in asking the family to un-enroll their child during the school year or pay tuition in full by June 18 denial of subsequent re-admission.

TUITION PAYMENT OPTIONS

Tuition payment must be done through FACTS Tuition Management Company or you can opt to pay tuition in full to the school by June 14, 2016.

Families using FACTS must complete the necessary paperwork and return it to the school to be considered registered.

All tuition **must** be paid in full by June 20th of the current school year.

TUITION REFUND POLICY

It is the policy of St. Vincent de Paul School to work with an individual if a situation should occur which may warrant a refund. Please contact the school to discuss such issues. They will be handled on an individual basis.

TUITION SPECIAL CIRCUMSTANCES

Each family is expected to fulfill its moral obligations of regular parish support and prompt tuition payment. It is the responsibility of the parents to notify the principal and/or pastor of any financial difficulty and request modification of the tuition rate of payment plan. The Pastor and Principal will review any requests for modification of the tuition rate or payment plan due to financial difficulty.

CONSEQUENCES OF NON-PAYMENT

All or part of the following practices will be applied to families not fulfilling their financial obligation to St. Vincent de Paul School:

1. Any family who has not paid tuition in full to the school and has not registered with FACTS must do so by the first Friday of the school year.
2. A family, whose account has become delinquent with FACTS and has caused their removal from the program, must schedule a meeting with the principal or pastor within two weeks of being notified by FACTS. Arrangements will be made at that time to bring their accounts up-to-date and determine payment for the remainder of the school year. Those families who do not make the past due payments and/or fail to meet with the principal or pastor will be asked to withdraw their child from St. Vincent de Paul School.
3. Any student whose tuition from the previous year is not paid in full will not be allowed to return the following school year.
4. Records of any student whose tuition is not paid in full will not be forwarded to the school of transfer.
5. **Student records will be held until all financial obligations to the school are met.**

VISITORS

By law, any visitor MUST report to the school upon entering the building. Parents visiting the building, dropping off lunches, picking up homework, meeting children for appointments, etc., must report first to the office before going to the students' classroom. Parents are welcome to visit classes for special presentations, if they have taken the Protecting God's Children Workshop and have a fingerprint (BCI) report on file in the office. Drop in visits are discouraged and tend to be disruptive. When parents wish to see a

student during the school day, they must first stop at the office and the student will be called to the school office.

VOLUNTEER GUIDELINES

As part of the family agreement to attend St. Vincent de Paul School, all families are required to donate to a minimum of 25 hours of volunteer service per year to the school or pay \$800.00 fee. In order to volunteer at the school, a person must attend a “Protecting God’s Children” Workshop and have a BCI fingerprint report on file.

Volunteer hours help to keep tuition increasing to a minimum. Each family will have their own separate log sheet in the office in which to keep track of their service hours. These log sheets will be periodically checked and letters will go home at the end of the Second Quarter, Third Quarter and middle of the Fourth Quarter stating how many hours have been worked. Many schools around the Catholic Dioceses do charge a fee for those that do not donate their time. St. Vincent's has not chosen to do that yet. One of St. Vincent's main goals as a school is to instill a sense of community in its students. There is no better example to the students than parents who volunteer their time to make our school a better place. **However, volunteer hours do influence a family's eligibility for the "Participating Tuition Rate", assuming other qualifying factors are also met.**

All school staff and volunteers who have care, custody and control of students must have on file a current Bureau of Criminal Investigation criminal background check and must attend the “Protecting God’s Children” Workshop and abide by the Volunteer Code of Conduct behavior.

It is imperative that we establish a comfortable relationship between the parents and the school community. All parents are urged to assume an active interest and participate in activities that bridge home and school.

VOLUNTEER CODE OF CONDUCT

Our children are the most important gifts God has entrusted to us. As a volunteer, I promise to follow the rules and guidelines in this Volunteer Code of Conduct as a condition of my providing services to the children and youth of St Vincent de Paul School and Parish. Failure to adhere to Code of Conduct, a volunteer may be removed from any roll that elevates them as an example to students at the discretion of the principal and parish pastor.

As a Volunteer and Supervisor of Students at all school/parish functions, I will:

- Safeguard children and youth entrusted to my care at all times
 1. Work with the pastor, principal, teacher and/or other supervisor associated with the student activity.
- Represent and set the example of the teachings of the Catholic Church in both word and action.
- Treat everyone including the students with respect, loyalty, patience, integrity, courtesy, dignity, and action.

- Avoid situations where I am alone with children and/or youth at church or school activities.
- Use positive reinforcement rather than criticism, competition, or comparison when working with children and/or youth.
- Refrain from giving expensive gifts to children and/or youth without prior approval from the parents or guardian, pastor or administrator.
- Report suspected abuse to the pastor, administrator, or appropriate supervisor. I understand that I have a moral obligation to report suspected abuse.
- Cooperate fully in any investigation of abuse of children and /or youth.
- Obey all traffic laws when driving children and youth as well as following diocesan regulations.
- Diocese of Columbus Cell Phone policy while driving. Calls or texts both incoming and outgoing are not permitted both on hand held or hands-free devices.
- Drivers must carry the required insurance coverage \$100,000 per person/\$300,000 per occurrence. Drivers must have a valid Ohio, Kentucky or West Virginia driver's license and vehicle registration.
- Vehicle driven is in good working condition and in compliance with inspections. Seatbelts, car seats and booster seats are used according to Ohio Law.

As a Volunteer, I will not:

- Pose any health risk to children and /or youth (i.e. no fevers or contagious situations)
- Strike, spank, shake or slap children and/ or youth.
- Humiliate, ridicule, threaten, or degrade children and/ or youth.
- Touch a child and /or youth in a sexual or other inappropriate manner.
- Humiliate, ridicule, threaten, or degrade another adult in the presence of children/or youth.
- Use any discipline that frightens or humiliates children and/or youth.
- Use profanity in the presence of children/or youth.
- Use, possess or be under the influence of alcohol at any time while volunteering with children.
- Use, possess or be under the influence of illegal drugs at any time.
- Use school or personal social media to be critical of school or parish

WEAPONS

Pursuant to the Ohio Revised Code, no person shall knowingly possess, have under their control, convey, or attempt to convey a deadly weapon or dangerous ordinance onto school grounds. A valid conceal/carry license does **not** authorize the licensee to carry a weapon onto school grounds.

WELLNESS

Catholic Schools recognize that it is essential to educate the whole child, spiritually, academically, physically, socially, and emotionally. Similarly, wellness education must be multi-dimensional and encompass all the same areas in order to promote ultimate health. Catholic schools aid this emphasis on total wellness by embracing the reverence of life, self-respect, and respect for others.

St. Vincent de Paul School has adopted a wellness policy that encompasses nutrition education, physical education, school-based activities and nutritional guidelines. The implementation of the wellness policy will be done through Diocesan Graded Course of Study in Health, Physical Education and Religion. **Diocesan Policy 5145.0**

SVDP School Wellness Policy

1. Goals for nutrition education, physical activity and other school-based activities that promote wellness

a. Nutrition education

- SVDP School will implement the health objectives relating to diet, nutrition and exercise as stated in the 2005 Diocesan Graded Course of Study for Health.
- Nutrition guidelines, food pyramid charts, suggestions for healthy food choices and/or other messages related to health and nutrition will be posted in or near the school cafeteria. (Suggestions: SVDP could exhibit posters or student-made signs in the hallways or cafeteria.)
- School lunch periods will be scheduled so as to provide nourishment within a reasonable time frame from the start of the school day. (Considerations have been made for how long students will be expected to wait from breakfast to lunch. SVDP's first lunch period begins at 10:45 am (Kdg) and the last lunch period begins at 11:40 (6th-8th grade) Each period runs for 20 minutes.)
- Recess or snack breaks will be scheduled for students as needed to maintain energy levels.

b. Physical activity

- All students will participate in SVDP's physical education program. Upon presentation of a doctor's note, students will be permitted to sit-out of PE for the length required by a physician due to varying health, injury, or sickness reasons.
- Physical education programs will implement the objectives of the 2012 Diocesan Graded Course of Study for Physical Education.
- All classes will have access to recess according to the schools schedule. Recess periods are for 20 minutes in the morning for elementary grades with an additional recess following the lunch period for 20-30 minutes.

5th-8th grade students are permitted to have recess daily before or after their lunch period until 12:05pm.

Discipline may be administered in ways other than depriving a student of recess or physical education class. (Students could be required to walk, run laps or do appropriate physical activities in lieu of free play time.)

Students will be encouraged to participate in school and community sports programs, and to be physically active outside of school.

c. Other school-based activities

The school further encourages teachers and parents to provide healthy snacks, and to minimize sugary treats for classroom celebrations.

(Moderation is the key in any healthy diet.)

SVDP School will provide parent education on nutrition and the benefits of physical activity through newsletters and parent meetings during the course of the school year.

Teachers will be offered training in nutrition as needed, and in physical activities conducive to learning and appropriate for classrooms.

(Teachers are encouraged to have students use the chalk/white boards regularly, use Brain Gym activities or other body/brain movements.)

2. Nutrition guidelines for all foods available on school campus during the school day

SVDP School lunch program will follow nutritional guidelines established by Ohio Department of Education, Office of Child Nutrition Services. The Food-Based Menu Patterns for lunch in elementary grades must include daily:

8 oz. of fluid milk (low-fat plain must be offered)

½ -¾ cup of vegetables

½ cup of fruit

2 oz. of meat or meat alternate

1 serving of grain/bread (8 per week for Traditional)

SVDP School will evaluate food products sold on their premises, and set nutritional guidelines for all food and beverages available on campuses.

Drinking fountains and/or water coolers are available on each of the four floors of SVDP School.

3. Guidelines for reimbursable school meals

Schools will continue to follow the state and federal guidelines and procedures for reimbursement for school lunch, breakfast or special milk programs.

4. Plan for measuring implementation of the local wellness policy

SVDP Physical Education Program participates in the Jump Rope and Hoops for Heart Programs each year as well as the Presidential Physical

Fitness Challenge. These results are monitored and recorded. Some physical education classes have students regularly monitor heart rate as part of their physical fitness programs. This information could be part of the evaluation.

Number of students participating in extra-curricular activities and the amount of time spent on those weekly could be included in evaluating the policy

The wellness policy will be reviewed annually to revise, update, or amend the policy as needed. The “bottom line” is the overall health and well being of the student.

REQUIRED FORMS

The following form copies are for your reference ONLY.

The Required forms to be filled out will be issued separately the first day of school and must be completed and returned to the school by **Monday,, August 26 2013**

- **The St. Vincent de Paul School Parent/Student Handbook Acknowledgement**
- **The Technology Acceptable Use Policy**
- **Consent for Release of Personally Identifiable Information**
- **Religion Participation**
- **I-Pad/Textbook Acknowledgement**
- **Family Participation**
- **Authorization to Disclose Medical Information (for new students only)**
- **Medical Emergency Card**

(Sample)

St. Vincent de Paul School Parent/Student Handbook Acknowledgement Form

The handbook is located on the school web site (saintvdpschool.org). If you cannot access this site, please contact the school office.

We acknowledge that we have read the St. Vincent de Paul Parent/Student Handbook by affixing our names below.

Parents/Guardians

Signature	Print Name	Date
-----------	------------	------

Signature	Print Name	Date
-----------	------------	------

Students Signatures

Signature	Print Name	Date
-----------	------------	------

Signature	Print Name	Date
-----------	------------	------

Signature	Print Name	Date
Signature	Print Name	Date

(Sample)

Diocese of Columbus

Technology Acceptable Use Policy

Signature Section:

Both student and parent or legal guardian must sign below. Parental or legal guardian signatures indicate you are granting permission for your child to have access to all District technology resources available for student use.

Student Signature Section:

I have read the Diocesan Department of Education Technology Acceptable Use Policy and I agree to follow the rules contained in this policy. I understand the consequences if I choose to violate any of the rules.

Student Name (print) _____ Grade _____

Student Signature _____

Parent/Guardian Signature Section:

As the parent or legal guardian of the student signing above, I have read this Technology Acceptable Use Policy and grant permission for my child to access the Diocesan Department of Education computer systems and technology resources. I understand that my child will be held liable for violations of this agreement. I understand that the Diocesan computer systems and technology resources are intended for educational purposes. I also understand that it is difficult for my child’s school to restrict access to all controversial

materials, and I will not hold the Diocese responsible for materials acquired on the network.

Parent/ Guardian Name (print) _____

Parent/Guardian Signature _____

(Sample)

**St. Vincent de Paul School
206 E. Chestnut Street
Mount Vernon, OH 43050
740-393-3611**

**PARENTS’ CONSENT FOR RELEASE OF
PERSONNALLY IDENTIFIABLE INFORMATION**

The undersigned parents of _____, a student at St. Vincent de Paul School, Mt. Vernon, Ohio hereby consents to the release of the following personally identifiable information.

Specific information to be released:

Picture, name and/or description of the activity the student is doing.

Reason for release:

This is a general release of information to the public regarding our curricular and extra-curricular activities only.

Information to be released via:

Local newspaper, media, school or Columbus Diocesan websites, and school created videos.

The undersigned consent of the transfer of the above information to a third or subsequent part.

Parent Name

Date

Parent Name

Date

(Sample)

DIOCESE OF COLUMBUS POLICY #5110.5

ST. VINCENT’S de PAUL SCHOOL

PARTICIPATION IN RELIGION CLASS AND ACTIVITIES

Both student and parent or legal guardian must sign below. Parental or legal guardian signatures indicate you are granting permission for your child, regardless of religious faith, to participate in religion class and activities at St. Vincent de Paul School.

STUDENT SIGNATURE SECTION:

I have read the Diocesan Department of Education Participation in Religion Class and Activities Policy #5110.5, and I agree to follow the rules contained in this policy.

Student Name (print) _____ Grade _____

Student Signature _____ Date _____

PARENT/GUARDIAN SIGNATURE SECTION:

As the parent or legal guardian of the student signing above, I have read The Diocesan Department of Education Participation in Religion Class and Activities Policy #5110.5 and grant permission for my child to participate in Religion Class and Activities associated with the Religion Class.

Parent Guardian Name (print) _____ Date _____

Parent/Guardian Signature _____

(Sample)
Saint Vincent de Paul School
FAMILY PARTICIPATION FORM
2015-2016

Saint Vincent de Paul School continues to be a family centered school community and is able to keep costs to a minimum due to parents and parishioners who volunteer their time and talents. Because of this, cooperative effort, combined with successful fundraisers such as Blue and Gold and The Annual Auction, the per pupil cost is offset each year to keep tuition as low as possible. The actual per pupil cost for 2015-2016 is approximately \$7,000. The 25 hours of volunteer hours we ask each family to complete is worth at least \$800 to our program, saving us a minimum of \$84,000 annually. Families may choose to pay the \$800 fee instead of volunteering. However, family’s volunteer efforts and involvement not only help defray school costs but the time spent helps build the family community atmosphere that exists here at St. Vincent de Paul School.

Participation hours are to be personally logged in the Log Book in the school office or e-mailed to mdowns@cducation.org within a week’s time of the event. All hours recorded are subject to approval by the office.

Please fill out the participation form below to help us in our planning for the 2015-2016 by Monday, August 26th, 2015. Volunteers will be contacted based on their responses. Thank you for your cooperation and continued support.



Family Name _____

Best way to contact you:

Telephone: (home) _____

Father’s e-mail _____ (work) _____ (cell) _____

Mother’s e-mail _____ (work) _____ (cell) _____

The following activities are **WEEKLY** opportunities; *please circle the times and day of the week* you would be able to volunteer on a weekly basis. We ask that you commit to the following activities for the entire school year even after your mandatory hours have been fulfilled.

_____ Recess/Cafeteria Duty Aide 11:00-11:30 11:30-12:00 (M T W TH F)

_____ Bus Duty 2:00-2:15 (M T W TH F)

_____ Hot Lunch Crew Member 9:30-12:30 (M T W TH F)

Classroom helpers may not be assigned to your child’s class or scheduled time

_____ Library Helper M T W TH F Time Available _____

- _____ Art Classroom Helper M T W TH F Time available _____
- _____ Classroom Helper (pull pages, put up bulletin boards, read with students) M T W TH F Time available _____
- _____ Spanish Class Helper M W TH F Time available _____
- _____ PE for K-4 Tuesdays only from 9-11 a.m. and 12:20-2:20 p.m. Time Available _____
- _____ School Crossing Guard 7:20-7:50 a.m. (M T W TH F)
- _____ Bi-Weekly Playground clean up (raking mulch and weeding)

MONTHLY OPPORTUNITIES

- _____ Market Day 1:00-2:00 p.m. (usually 1st Thursday of the month)
- _____ Church Bulletin Boards (school info)

The following volunteering opportunities are more seasonal in nature.

- _____ Prepping artwork for art show (some of this can be done at home)
- _____ Prepping supplies for class (cutting out shapes, pre-cutting papers, also can be done at home)
- _____ Art Show Set-up Elementary before the Spring Mini-musicals
- _____ Art Show Tear Down Elementary after Spring Mini-musicals
- _____ Art Show Set-up Middle School before Spring Junior High Musical
- _____ Art Show Tear Down Middle School before Spring Junior High Musical
- _____ Catholic Schools week events
- _____ Cooking for special events (St. Nick, Casino Night, Spaghetti Dinners, Teacher/Staff Appreciation, homecoming event)
- _____ Baked goods for events _____ Student Talent Show Coordinator
- _____ Music/D/J parent event _____ student event _____

Texas Hold'em (January/February)

- _____ Set-up _____ Clean-up _____ Shuffling _____ Dealer _____ Cooking _____ Server _____

Christmas Program December 17th

- _____ Cookies for Preschool Reception
- Prior to program _____ Sewing _____ Costume & Prop coordinator

Lenten Fish Dinners Fridays during Lent February 10th- March 18th

Dates available _____

- _____ Set-(up 2:20-3:10) _____ Food Prep (2:30-4:30) _____ Server (4:30-7:00)

___ Dessert table (4:30-7:00) ___ Dining area bussing tables ___ Clean-up (7:00-8:00)

Auction and Dance (Beginning of school through March)

___ item acquisition/solicitors ___ decorating/creation

___ steering committee ___ knowledge of publisher to create booklet

Weekend of Event March 4th , 5th and 6th

___ set up ___ clean up

Junior High Spring Musical Grades 6-8 (May 12-13)

___ after school play practice chaperone coordinator (April/May)

___ costume and prop coordinator ___ set construction ___ sewing

K-3 Mini Musicals Event (March April)

___ costume and prop coordinator ___ sewing

.....
IN ORDER TO VOLUNTEER WITHIN THE BUILDING AND WITH THE STUDENTS, WE MUST HAVE RECORD OF YOUR ATTENDANCE AT THE “PROTECTING GOD’S CHILDREN” WORKSHOP, HAVE A BCI REPORT ON FILE, AND A SIGNED VOLUNTEER CODE OF CONDUCT.

SIGNATURE _____ DATE _____
Parent

PRINTED NAME _____

SIGNATURE _____ DATE _____
Parent

PRINTED NAME _____

Please Note: Participation hours are to be personally logged in the Log Book in the school office or e-mailed to mdowns@cducation.org within a week’s time of the event. It is up to the individual families to keep the office informed of volunteer hours. All hours recorded are subject to approval by the office

(Sample)

ST. VINCENT DE PAUL TEXT BOOK & I-PAD
ACKNOWLEDGEMENT FORM 2015-2016

My Child(ren) _____ agrees to take full responsibility for all textbooks and I-Pads that have been assigned to him/her.

TEXTBOOKS:

On the first day of school, the teacher will ask the student to verify that the books that are given to them are in good condition. After the student verifies that the condition of the book is acceptable, the student/parent is responsible that the book comes back to the school at the end of the school year in the same condition that the books was on the day the book was distributed.

The book clerk will examine all books that are returned at the end of the year and if a book is damaged the student/parent is responsible for replacement value of the damaged textbook.

I-PADS:

The students will have use of I-Pads during the school year. The student will be held liable for any misuse or damage to the I-Pad during the school day.

The parent and student will be notified of the replacement cost of the textbook and/or I-Pad. Payments for the textbook or I-Pad must be made in order for report cards to be released.

STUDENT'S NAMES _____	GRADE _____
_____	GRADE _____
_____	GRADE _____

PARENT/GUARDIAN NAME (PRINT) _____

PARENT/GUARDIAN SIGNATURE _____